

Secondary 2
 lesson 6.1

Functions Notation And Operations with Functions

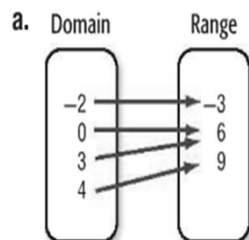
Objective:

By the end of the lesson you will be able to:
 Identify and understand FUNCTION notation.
 Add, Subtract, Multiply, and Divide Functions.

2

A FUNCTION is where each element of the DOMAIN is paired with *exactly* one element of the RANGE.

Determine whether these relations are functions.

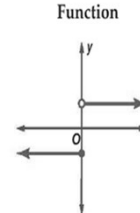
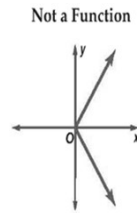
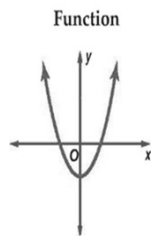


b.

Domain	1	3	5	1
Range	4	2	4	-4

3

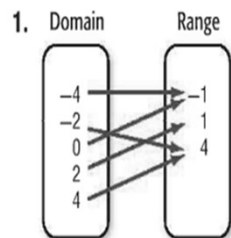
You can use the vertical line test to see if a graph represents a function. If a vertical line intersects the graph more than once, then the graph is not a function. Otherwise, the relation is a function.



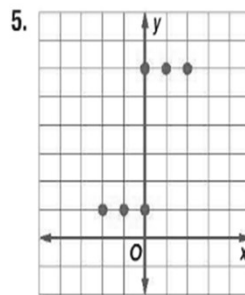
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Practice:

Determine whether these relations are functions. Explain.



3. $\{(2, 2), (-1, 5), (5, 2), (2, -4)\}$



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Equations that are functions can be written in a form called function notation.

Equation
 $y = 3x - 8$

Function Notation
 $f(x) = 3x - 8$

* $f(x)$ is pronounced *f of x*.

This is NOT multiplication. It is just notation.

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Rewrite the following using function notation.

1) $y = 3x + 4$

2) $4x - 7 = y$

3) $y = \frac{3x}{2} + 6$

4) $3x + 4y = 12$

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Combine the following functions – This means to add, subtract, multiply or divide just like you do with polynomials.

If $f(x) = -x^2 + 7$ and $g(x) = 2x^2 - 4$:

5) Find $g(x) + f(x)$

6) Find $(f - g)(x)$

Evaluate the following functions – This means replace all the x's with the given value:

If $f(x) = 6x + 7$ and $g(x) = x^2 - 4$:

7) Find $f(-3)$

8) Find $g(4)$

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Note: When you divide you can't have zero in the denominator – it's undefined. If you are trying to decide what the Domain is you need to exclude any value that makes the denominator zero. This is something you need to watch whenever you have a fraction.

Example) What is the Domain for: $\frac{4x}{x-5}$?

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