Secondary 2
lesson 6.1

# Introduction to Geometry 

Objective:
Review Geometry Basics

| TERM | SYMBOL | DEFINITION |
| :--- | :--- | :--- |
| Point | $\bullet A$ | A location in space. It has no size, but is represented by a small <br> dot and is named with a capital letter |
| Space |  | The set of all points. |


| TERM | SYMBOL | DEFINITION |
| :--- | :--- | :--- | :--- |
| Segment | $\overrightarrow{A B}$ | A piece of a line. It contains two endpoints and all of the points on <br> the line that lie between the endpoints. A segment is measurable <br> because it begins and ends. We name segments by using the <br> endpoints and putting a straight line above them. |


| TERM | SYMBOL | DEFINITION |
| :--- | :--- | :--- |
| Coordinate | $(x, y)$ | The coordinate is the distance and direction of a point from the <br> origin on a number line. Each point has a coordinate that <br> corresponds with some distance on the number line, and we can <br> use the coordinate to determine the distance between 2 points. |
| Congruent | $\cong$ | The congruent symbol is made up of two parts - an equal ( $=$ ) <br> showing that two figures are equal in size, topped by a tilda ( $\sim$ ) <br> which shows that the figures are similar in shape. |
| Midpoint | $\sim \sim$ | The midpoint of a segment is the point of the segment where there <br> are two congruent segments on either side (it is the halfway point). |
| Angle | $\angle$ | An angle is formed by two rays with the same endpoint. The rays <br> make up the sides of the angle, and the endpoint is the vertex of <br> the angle. When we name an angle, we can name it using just the <br> vertex ( $\angle A$ ), or by using points on each ray with the vertex in <br> between ( $\angle B A C)$, or by numbering the angle $(\angle 1)$. |


| TERM | SYMBOL | DEFINITION |
| :---: | :---: | :---: |
| Acute Angle | $\xrightarrow{T \times}$ | An angle whose measure is between 0 and 90 degrees. |
| Right Angle | $\xrightarrow{n}$ | An angle whose measure is equal to 90 degrees. |
| Obtuse Angle | $\stackrel{x}{\rightarrow}$ | An angle whose measure is greater than 90 degrees, but less than 180 degrees. |
| Straight Angle | $\stackrel{\text { x }}{\longrightarrow}$ | An angle whose measure is equal to 180 degrees. A straight angle is a line. |
| Perpendicular Lines | $\perp$ | Two lines that intersect to form right angles. |
| Perpendicular Bisector |  | A line, segment, or ray that is perpendicular to a segment at its midpoint, thereby bisecting the segment into 2 congruent segments. |
| Angle Bisector |  | A ray or segment that divides an angle into two congruent angles. Its endpoint is the angle vertex. |

## Quadrilateral Review:



Solve (you have 4 choices ©)

$$
3 x^{2}-2 x=21
$$

## Can you...

- Use the correct terms?
- Solve for angles and segments?


## Assignment

6.1 Worksheet and XL

